

World Languages Standards-Based Grading

Mode of Communication	Modern Languages	LATIN
Interpersonal Speaking and Writing (<i>ISW</i>) Interpersonal Communication	25%	10%
Oral and Written Presentations (<i>OWP</i>) Presentational Communication	25%	15%
Listening and reading comprehension (<i>LRC</i>) Interpretive Communication	25%	50%
Cultural and Linguistic Knowledge (<i>CLK</i>)	25%	25%

Assignments in each category are weighted as follows:

- 0x - no weight (these are recorded in the grade book as **0,1,2,3, or 4** and are used at teacher discretion for formative assessments and assignments such as lab fee or pre assessments that do not affect grade)

- 1x - building block, content check

- 2x - cumulative assessments, major projects

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Grading Policy

- Students will receive feedback on all assessments through a standards-based scoring guide.
- Students will receive scoring guides in advance for all assignments so that they understand the requirements.

Below Expectations (0 or 50)	Initiating (1 or 70)	Developing (2 or 85)	Meets (3 or 95)	Exceeds (4 or 100)
Minimal evidence of achievement of learning objectives was not achieved.	The work provides minimal evidence of achievement of some learning objectives.	The work provides sufficient evidence of achievement of the learning objectives.	The work provides ample evidence of achievement of all learning objectives.	The work shows some evidence of achievement that has exceeded the learning objectives.

Other indicators in the grade book

MSG - has not been completed yet

49 - no evidence (i.e not completed/turned in at all)

REASSESSMENT OPPORTUNITIES

- Formative assessments
 - Students scoring **0 or 1** on a formative assessment will review and reassess. This must happen prior to the cumulative assessment of the topic of study. (i.e. end of unit of study)
 - All students **MAY** choose to reassess to show further growth.
 - The gradebook will reflect student growth.
- Summative Assessments
 - 1x - Students may demonstrate further growth for up to a 95 prior to the end of the unit.
 - 2x - Students who did not earn a 70 are expected to retake a cumulative assessment for a maximum grade of 70.
 - When graded assessments are returned, students who have not yet met minimal achievement (70) will receive feedback providing a plan for reassessment.
- All student work (formative assessments, content checks and cumulative assessments) provides important evidence of learning needed for continued growth. Therefore EVERY assignment should reflect the student's best effort, independent of the weight or impact on the course average grade. Reassessments are primarily for those students who have not yet met minimal expectations.