

# Mathematics Grading Policy 2018 – 2019

The mathematics department provides tests, projects, daily work (homework and/or classwork), quizzes, and other instructional activities designed so that the student's performance indicates the mastery of the designated course objectives. The student's mastery level is the main factor in determining a grade on an assignment and in the course. In accordance with school policy, no individual grade may be over 100% or count for more than 25% of the marking period average. Teachers will record a minimum of nine grades per nine-week grading period and all grades will be academic in nature. No completion grades will be recorded and no extra credit is offered in any course. Announced tests missed due to an absence or ABX will be made up the day the student returns to class or as directed by the teacher. Students may not receive credit for assignments, quizzes, tests or project deadlines missed due to an unexcused absence.

## I. Category Percentages

<b>Grade Level Courses</b>	<b>Category Percentages:</b>		
	<b>Daily Work</b>	<b>Quiz</b>	<b>Tests/Projects</b>
Algebra I Geometry Math Models	25	25	50
Algebra II	20	25	55
Algebra III Precalculus Statistics	20	20	60

<b>Pre-AP/GT/AP Courses</b>	<b>Category Percentages:</b>		
	<b>Daily Work</b>	<b>Quiz</b>	<b>Tests/Projects</b>
Algebra I Geometry	20 15	25 25	55 60
Algebra 2 Precalculus AP Calculus AP Statistics	10	30	60

## II. Reassessment for Mastery

In accordance with state and district policies, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. The Mathematics Department will use the following guidelines to act in accordance with these policies:

### A. Daily Work

- A grade of 70 is the maximum that can be earned on a reassessment for daily work and must be completed prior to the next summative assessment.

### B. Quizzes

- There are no retake quizzes.

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- Students in PAP/GT/AP classes may have the opportunity to improve their quiz grade only at teacher discretion.
- In Grade Level classes, if students complete quiz corrections prior to the next summative assessment, the summative assessment may be utilized as a replacement grade for the unit quizzes. (Quiz correction guidelines will be provided by the teacher.)

### C. Tests

- A cumulative nine-week test or semester exam will be given each grading period and may be utilized as the retest for all tests given during that grading period, as well as, counting as a separate grade. It is teacher discretion to offer a unit retake test instead of a nine weeks test retake.
- A retake opportunity will be provided during the first six weeks of school in order to give students an opportunity to prove mastery before the first eligibility report.
- Students must complete test corrections prior to the next summative assessment to qualify for a retest opportunity. Simply completing test corrections does not change the original test grade. (Test correction guidelines will be provided by the teacher.)
- Students who do not exhibit mastery on a test will have the opportunity to be re-evaluated only after being re-taught, receiving further instruction, or provided additional activities to promote mastery, except in cases of cheating.
- Students are responsible for scheduling time with teachers for re-teaching. Students will schedule this time within one week of the grade being posted in the gradebook. Re-teaching will occur within a reasonable time and, as per the AHISD Homework Guidelines, must take place prior to the next summative assessment.
- Nine-week, semester and final exams are not subject to re-takes.
- This policy does not apply to summative assessments, such as projects, where students have a defined time to complete the project and receive a failing grade due to: not turning in the project on time, failing to follow instructions, missing components of the project, or other requirements not directly related to mastery of learning objectives.

### III. Late Work

The acceptance of late work in a course is left to the discretion of the teacher. Late daily work will only be accepted up until the next summative assessment. Teachers may require students to complete late work in their classroom before school, after school or during lunch. Acceptance of late work will not apply for projects that have had a defined time for completion.

When ABX'ed from a class, students are required to hand in work on time and to make up any graded work on the first day they return to class. It is the student's responsibility to see that work is in on time and to obtain assignments given during an absence. It is emphasized that any makeup work allowed is strictly dependent upon the student's initiative and is completely the student's responsibility.