AHISD serves the communities of Alamo Heights, Olmos Park, Terrell Hills, and a portion of north San Antonio. The district was founded in 1909 as a rural school district and became an independent school district in 1923. Approximately 30,000 people currently live in the district, which covers an area of 9.4 square miles. One early childhood center, two elementary schools, one junior high school, and one senior high school accommodate the district’s current enrollment of 4,965 students. The district has a diverse economic base, with much of the student body coming from upper-middle class homes, while approximately 25% percent of the students are economically disadvantaged. Alamo Heights ISD was named the Best Small School District in Texas in 2017 in the HEB Excellence in Education Awards.

Our School

AHHS is a traditional four-year public high school that is known for its commitment to academic excellence with a curriculum that is primarily college preparatory. AHHS consistently ranks in the Top 1% in the nation for college preparation, according to The Washington Post and Newsweek. AHHS athletics and other extracurricular programs are consistently ranked in the Top 10 in Texas and receives many national awards as well.

Curriculum

AHHS has designed programs to meet the needs of students at several levels: Dual Credit, AP, Pre-AP, and grade level. Courses that carry the title “AP” follow the College Board’s AP curriculum (listed on page 2). Currently, dual credit enrollment courses are offered through the Alamo Community College District for the following courses: English III, English IV, and Spanish IV. We have also partnered with The University of Texas at Austin to provide our students win an OnRamps Physics dual-enrollment class. The school year consists of two 18-week semesters. The daily school schedule is comprised of nine classes, eight 45-minute long academic classes (including a lunch period), and one 30-minute study hall/advisory period.

Grading and Ranking System

GPA/Rank Calculation. For students who started high school before 2015-16 school year, rank in class shall be determined by grade averaging, which includes grades earned in all credit courses taken in grades 9-12, excluding PE/PE substitutions, night classes, correspondence courses, summer school courses taken outside AHISD, grades made through credit by exam, grades earned outside the U.S.A., and courses receiving a pass/fail grade. For students entering high school in the 2015-16 school year and beyond, rank in class shall be determined by grade averaging, which includes grades earned in all credit courses taken in grades 9-12, including PE/PE substitution, but excluding night classes, correspondence courses, summer school courses taken outside AHISD, grades made through credit by exam, grades earned outside the U.S.A., and pass/fail grades.

Weighting. Grades of 70 and above in GT, Pre-AP/AP, and DC courses earn extra points based on a 1.1 multiplier. The weighted grades are used in computing grade point averages and class rank; however, numerical grades for individual courses on a student’s transcript do not reflect the added points.

Failing Grades. If a student takes a course and fails it, the failing grade is included in his/her cumulative grade point average. If the student takes the course again, the second grade (whether passing or failing) is also included in the cumulative grade point average.

Transfers from Other High Schools. Students who transfer from out-of-district are treated as follows:
* AHHS will accept enriched, honors, Pre-AP/AP/DC, and any courses designated as such on the official transcript from an accredited school.
* Weighted points will not be awarded for enriched, honors, and Pre-AP/AP courses not offered at AHHS.
* Transfer grades are recorded using the numerical equivalent from the Alamo Heights HS grading guidelines.

<table>
<thead>
<tr>
<th>AHHS Enrollment:</th>
<th>Seniors: 383</th>
<th>Juniors: 421</th>
</tr>
</thead>
<tbody>
<tr>
<td>1659</td>
<td>Sophomores: 418</td>
<td>Freshmen: 437</td>
</tr>
</tbody>
</table>
Advanced Placement & National Merit Scholarship Program

559 AHHS Students took 1,030 AP Exams in 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>National AP Scholars</th>
<th>AP Scholars with Distinction</th>
<th>AP Scholars with Honor</th>
<th>AP Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>13</td>
<td>64</td>
<td>40</td>
<td>79</td>
</tr>
</tbody>
</table>

Advanced Placement Award Descriptions
- National AP Scholar—Student receiving a 4 on all exams taken, and grades of 4 or higher on eight or more of these exams.
- AP Scholar with distinction—Student receiving a 3.5 on all exams taken, and a grade of 3 or higher on five or more of these exams.
- AP Scholar with honor—Student receiving a 3.25 on all exams taken, and a grade of 3 or higher on four or more of these exams.
- AP Scholar—Student receiving a grade of 3 or higher on three or more exams.
- The percentage of total APHHS students with scores of 3+ is higher than the percentage in Texas and globally, as reported by College Board.

National Merit Scholarship Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Finalists</th>
<th>Semi-Finalists</th>
<th>Commended</th>
<th>Hispanic Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

SAT

<table>
<thead>
<tr>
<th>Year</th>
<th>ERW Mean</th>
<th>Math Mean</th>
<th># Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHHS</td>
<td>Texas</td>
<td>AHHS</td>
<td>Texas</td>
</tr>
<tr>
<td>2019</td>
<td>574</td>
<td>515</td>
<td>576</td>
</tr>
</tbody>
</table>

ACT Average Composite Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>AHHS</th>
<th>Texas</th>
<th>National</th>
<th># Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>24.3</td>
<td>20.5</td>
<td>20.7</td>
<td>189</td>
</tr>
</tbody>
</table>

Affiliations
- Texas Education Agency
- Texas Association for College Admission Counseling (TACAC)
- Texas Counseling Association (TCA)

Grading Scale
A=90-100   B=80-89   C=70-79   F=69-below
Class of 2020
10%=100.71  1st Qtr.=96.98  2nd Qtr.=92.46  3rd Qtr.=87.87

Profile of a Learner
Alamo Heights ISD developed the profile of a learner so that we can visualize what a student will become as a result of the experiences we offer in our district.

Employ Sills for Life
Think Critically and Creatively
Seek Knowledge and Understanding

Engage Socially and Globally
Communicate and Collaborate
Develop a Healthy Sense of Self

"The relationships I’ve made with teachers and friends here at Alamo Heights HS have greatly shaped me. I know I will cherish them for the rest of my life as they are people who have helped me grow into who I am. They have helped me discover who I want to be."—Emma Ramos

"One of the best things about Alamo Heights HS is found in the care the faculty takes with students. Our opinions are almost always taken into account and teachers go above and beyond to support us academically and personally. It’s cool to see how this level of encouragement can create such an engaging atmosphere."—Catherine Rhame

"I started attending Alamo Heights ISD schools in 6th grade. I have always been impressed by how much teachers care and how much they want to see us succeed. My time at Alamo Heights HS has been such an amazing experience and I owe a lot to AHISD."—Miles Wenrich

College Attendance

2019 Graduates College Profile
93% of graduates attend college
74% attend 4-year colleges
26% attend 2-year junior/community colleges
Below is an abbreviated list of the colleges attended over the past 5 years.

- Agnes Scott College-GA
- University of Alabama
- American University-DC
- American Univ. of Paris-FRA
- Arizona State University-AZ
- Auburn University-AL
- Augustana College-IL
- Augustana University-SD
- Austin College-TX
- Barnard College-NY
- Baylor University-TX
- Belmont University-TN
- Brandeis University-MA
- Brown University-RI
- Bryn Mawr College-PA
- Univ. of California (All Locations)
- University of Southern California
- University of Chicago-IL
- Claremont McKenna College-CA
- Colorado State University
- Univ. of Colorado (All Locations)
- Colgate University-NY
- College of Charleston-SC
- Cornell University-NY
- Davidson College-NC
- DePaul University-IL
- Drake University-IA
- Duke University-NC
- Eckerd College-FL
- Embry-Riddle Aeron. Univ.-AZ/FL
- Emerson College-MA
- University of Georgia
- The George Washington Univ.
- Georgetown University-DC
- Georgia Institute of Technology
- High Point University-NC
- University of Houston-TX
- Univ. of the Incarnate Word-TX
- Indiana University-Bloomington
- University of Kansas
- Lewis & Clark College-OR
- Louisiana State University
- Loyola University-Chicago
- Loyola University-New Orleans
- Marquette University-WI
- Massachusetts Institute of Tech.
- Middlebury College-VT
- Millsaps College-MS
- Mount Holyoke College-MA
- University of North Texas
- University of Pennsylvania
- New York University
- Occidental College-CA
- University of Oklahoma
- Oklahoma State University
- Olin College of Engineering-MA
- Pepperdine University-CA
- Pratt Institute-NY
- Princeton University-NJ
- University of the Redlands-CA
- Rhodes College-TN
- Rice University-TX
- University of Richmond-VA
- St. Mary’s University-TX
- University of San Diego-CA
- Savannah College of Art & Design-GA
- School of the Art Institute of Chicago-IL
- Sewanee University-TN
- Skidmore College-NY
- Southern Methodist Univ.-TX
- Southwestern University-TX
- Swarthmore College-PA
- Syracuse University-NY
- Texas A&M University
- Texas Christian University
- Texas Tech University
- University of Texas at Austin
- Trinity University-TX
- Tulane University-LA
- University of Tulsa-OK
- U.S. Military Academy-WestPoint, NY
- Vanderbilt University-TN
- Vassar College-NY
- University of Virginia
- Wake Forest University-NC
- Washington Univ. in St. Louis-MO
- Wellesley College-MA
- Wofford College-NC
- Yale University-CT

Live Honorably—Act Humbly—Model Dignity

Rev. 11.2019